

SIDNEY COMMUNITY SCHOOLS
"We hold tomorrow in our hands."

Board of Directors

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September 2016, Secondary Principal Report

1. Facilities: NuTrend Homes replaced the heating and air conditioning unit in the south wing. The shops at the mid-town facility are up and going. Classes are going well there.
2. Homecoming will be September 30, 2016. Parade will be at 1:00 P.M. with the Pep Rally at 2:00 P.M. at the Elementary gym. The Student Council extended an invitation for the Hamburg School to participate in the activities.
3. Update on Nishnabotna transcripts and Senior students. Graduation requirements.
4. Class Sizes: 7th grade 33, 8th grade 38, 9th 53, 10th 49, 11th 39, 12th 59

Total for Jr. Sr. High School = 271
5. Sidney was one of 191 schools in the state that did not have a coach or athlete ejected from an athletic contest last year.
6. On October 11, 2016 Iowa State University will be stopping by the school and presenting the ISU Solar Car to the students.
7. Celebrations The Sidney marching Band tied for 2nd at the Hamburg Popcorn Days.



IOWA HIGH SCHOOL ATHLETIC ASSOCIATION

P.O. BOX 10 • BOONE, IA 50036-0010 • (515) 432-2011 • FAX (515) 432-2961 • www.iahsaa.org

ALAN BESTE, Executive Director • BRETT NANNINGA, Associate Director

TODD THARP, Assistant Director • CHAD ELSBERRY, Assistant Director • JARED CHIZEK, Assistant Director

August 26, 2016

TO: School Administrators

FROM: Alan Beste, Executive Director - IHSAA

RE: IHSAA Member Schools With No Ejections During 2015-2016 Sport Season

It is with great pride that I can send this letter to your school regarding coach and student-athlete conduct during the 2015-2016 school year.

You are one of 191 schools, which calculates to 52% of the IHSAA membership, who had no student-athletes or coaches ejected during the 2015-2016 school year.

So many times we dwell on the negative but this is an opportunity for me to convey to you from the Iowa High School Athletic Association that you should take pride in notifying your coaches and your student-athletes how proud you are of their overall conduct during the 2015-2016 school year.

We continue to see good conduct from our coaches and our student-athletes every year. I realize many times an ejection deals with an emotional outburst and the individual involved regrets what has occurred, but to go through an entire year and not have one flagrant, unsportsmanlike act during any of your competitions, is certainly something to be proud of.

I am proud because I get to send this letter to 52% of our membership, congratulating them on a great year as it relates to conduct and sportsmanship. With the start of the 2016-2017 school year I hope you can use this as a springboard to another great year.

Keep up the good work. Keep the emphasis where we need to have it as it relates to your students and coaches representing your school, community and patrons. We do appreciate your leadership.

At every competition venue and in the stands - - - **CONDUCT COUNTS!!**

Sincerely,

Alan Beste
Executive Director

AB:cc

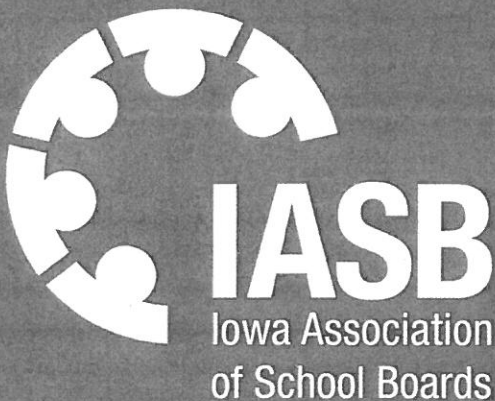
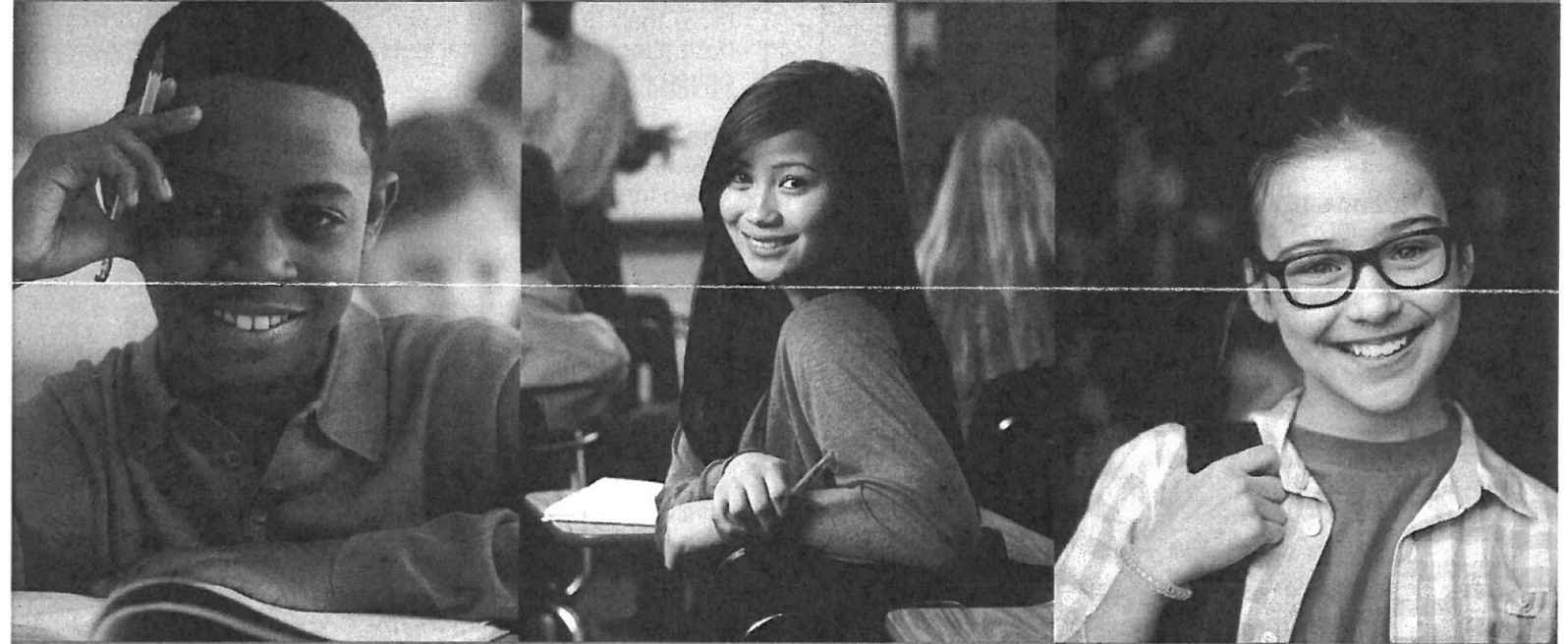
71ST IASB ANNUAL CONVENTION

Supt. Report

2016 Registration Open! →

Register by Oct. 31 to take advantage of early registration discounts.

www.ia-sb.org/Convention



**Iowa Events Center
730 Third Street
Downtown Des Moines**

**Pre-Convention Events
Wednesday, Nov. 16**

**Convention
Thursday, Nov. 17**

**Board Presidents' Workshop
Friday, Nov. 18**

LEARN PLAN NETWORK LEAD VOTE CONNECT

Convention Thursday, November 17

Join us on Convention Day for these exciting speakers, education sessions and exhibits by key vendors. Registration opens at 7 a.m. Exhibits open at 9 a.m. Refreshments available all day in the Exhibit Hall.

General Sessions

Excellence through Equity: The Transformative Power of Courageous Leadership

Keynote Speaker—Pedro Noguera

8 a.m.

Education leaders are tasked with serving the needs of all students, but how can they succeed? Pedro will speak on proven ways to ensure excellence and equity for all students and provide strategies for education leaders to collaboratively work with communities and parents in their efforts to raise student achievement and positively impact school culture. He will share how these strategies are being implemented successfully at schools across the nation, in communities with varying levels of need.

Pedro Noguera is the Distinguished Professor of Education at the Graduate School of Education and Information Studies at UCLA. His research focuses on the ways in which schools are influenced by social and economic conditions, as well as by demographic trends in local, regional and global contexts.

Crucial Conversations About America's Public Schools

Keynote Speaker—John Draper

Noon - Luncheon included

For decades, education leaders have been told that public schools are failing, with school quality defined by test scores and rankings. John will help school board members combat this myth by focusing on what's really happening in America's schools. He will share effective ways to reverse the negative tone and build community support for public schools, including how to utilize his TLC formula, which reframes the conversation and increases effectiveness across all audiences.

John Draper serves as a nationwide consultant working with the National School Public Relations Association to expand support for public schools. As the former CEO of the Educational Research Service in Washington D.C., John has spawned conversations among school leaders across the country on engaging staff and communities in active support of our schools. John's thoughtful analysis and engaging narrative highlight his passion for public education.

Improbable to Unstoppable: The True Story of the Carl Hayden Kids

Keynote Speaker—Fred Lajvardi

4 p.m.

As seen in the critically acclaimed documentary, *Underwater Dreams*, and the major motion picture, *Spare Parts*, Fredi shares the real story of a disadvantaged team of students and their path to success through inventiveness and determination. Fredi reveals the secrets to this unprecedented win—including mentoring and investing in all students and helping them realize and maximize their potential.

For more than two decades, high school science teacher, Fredi Lajvardi has engaged, motivated and challenged students by making science fun and introducing them to the field of robotics. As an award winning educator, Lajvardi offers valuable and inspiring insight on fostering teamwork, sparking creativity and helping individuals achieve their full potential.

Education Sessions and Deeper Dialogues

Throughout the day

Education sessions and Deeper Dialogues address timely concerns impacting K-12, community college and AEA board members and administrators. We offer two different session formats designed to fit the content and your learning style. Choose from these and other relevant, 45-minute breakout session topics.

- Meaningful Board Self-Assessment
- Effective Superintendent Evaluation
- Innovations for Excellence in Learning
- Quality Assessment & Implications
- Collective Bargaining Trends & Issues
- Open Meetings FAQ
- ESSA Implementation
- Emerging Policy Issues
- District Budget Tools & Processes
- Sharing & Reorganization Structures
- Family & Community Engagement
- Advocacy for Public Education



Pre-Convention Wednesday, November 16

We have carefully crafted a line-up of Pre-Convention events that allow you to customize your day of learning. Wednesday's program includes Delegate Assembly, repeat offerings of all three School Finance sessions, and several in-depth workshops focused on vital topics designed to support your governance role and give you the tools to help you be the best on your local, AEA or college board.

VOTE

IASB Delegate Assembly

9 a.m.–adjournment

Buffet lunch from 11:30 a.m.–1 p.m.

Make your voice heard! The Delegate Assembly will discuss education issues and set the Legislative Action Priorities, Beliefs and Resolutions. Nominations for seats on the IASB Board of Directors will also be generated at caucuses.

LEARN

Pre-Convention Workshops

Buffet lunch from 11:30 a.m.–1 p.m. included

Our Pre-Convention Workshops focus on developing your skills and knowledge about how your role as a board member can positively impact your district and all Iowa students.

Note: Enrollment is capped for all workshops to ensure program quality. Register early!

School Finance 101 – Basic

9–11:30 a.m. OR 1–3:30 p.m.

If you're a newer board member, you'll value this introduction and overview of basic school finance concepts and terminology. The session will introduce budgeting and funding components in relation to your role on the board. *Facilitators: Shawn Snyder, IASB Finance Support Director; Melissa Fettkether, President; and Kevin Kelleher, President-Elect, Iowa Association of School Business Officials*

School Finance 201 – Intermediate

9–11:30 a.m. OR 1–3:30 p.m.

When the terms "authorized budget" or "unspent balance" come up in a board meeting, you'll know what they mean after attending this intermediate level workshop. You'll also understand trends using real-world data to help you meet the challenges your district may face. *Facilitator: Gary Sinclair, IASB Financial Planning Services Director*

School Finance 301 – Advanced *Now Offered Twice!*

9–11:30 a.m. OR 1–3:30 p.m.

This advanced session provides a more in-depth analysis of important concepts such as cash/fund balance, spending authority, use of the School Budget Review Committee (SBRC), fiduciary responsibility, and more. *Facilitator: Patti Schroeder, IASB Finance Support Director*

Board Member Orientation

9–11:30 a.m.

Policy. Advocacy. Finance. Leadership. Community Relations. Learn about your role as a board member in all of these areas and more. Using the Standards for Effective School Boards, the IASB Board Development team will lead this interactive session to help you build strong relationships among your leadership team, improve the culture in the district, and keep the focus on student learning. Both newly elected and veteran board members will find this session valuable. *Facilitators: Mary Jane Vens, IASB Board Development Director; and Harry Heiligenthal, IASB Leadership Development Director*

Did You Know?

Delegates! Signing up for an afternoon event in advance help ensure you are guaranteed a seat in your favorite workshop.

Educational Equity: Achieving Excellence for All Students Through a Policy Lens

9–11:30 a.m.

All students deserve the chance to succeed, regardless of family income, where they live—rural, urban or suburban—race/ethnicity, cultural background, or other personal factors. But disparities in outcomes exist. This workshop will focus on defining educational equity as it pertains to providing equitable access that ensures all students have the knowledge and skills to succeed as contributing members of a rapidly changing, global society. Participants will engage with national expert, Deborah Keys, and network together to unwrap crucial leadership strategies designed to address local challenges that result in positive outcomes for all Iowa children.

Deborah Keys is the director of equity programming for the National School Boards Association (NSBA). As the leader of NSBA's Council of Urban Boards of Education, Deborah has more than 20 years of experience serving school boards at both a local and national level with her expertise in systemic governance.

The Board's Role in Creating a Positive School Culture

1–3:30 p.m.

Board members play a vital role in the culture of their schools. By working collaboratively with administration and staff, they help build effective relationships, establish solid core values and beliefs, achieve high expectations, and develop a positive overall organizational culture. In this interactive workshop, learn how one school district went from a negative culture that was mired in conflict to a positive culture that focused on students, and in the process, successfully transformed a school district and community. You will leave this workshop with strategies and tools to help examine and elevate your district's culture, which will in turn benefit your work ensuring quality instruction and advanced student learning. *Facilitators: Sam Miller, Chief Administrator, AEA 267; Scott Dight, Board President; and Dan Cox, Superintendent, Charles City Schools*

Rural Prosperity: Planning for Cooperation and Collaboration

1–3:30 p.m.

In today's changing world, rural schools are faced with the challenge of meeting greater expectations, with fewer resources. Yet school leaders in Iowa and across the nation are charting innovative pathways for local success, thereby busting the myth that rural schools and communities are destined for failure. How are rural schools overcoming obstacles to maximize learning for students? Join John E. Hill, executive director for the National Rural Education Association in this interactive workshop. John will guide us through an integrated planning approach designed to develop collaborative partnerships focused on excellence in student outcomes.

Using a case-study method, John will engage us in hands-on activities around the elements of a successful plan for cooperation and collaboration. You'll hear examples of rural success, network with peers, and you'll leave the workshop with knowledge and tools for adapting a planning process that fits the unique needs of your students, schools and community.

Sidney Community Schools
Property Tax History, Unexpended Fund Balance History
and Unspent Authorized Budget History
2007 - 2017

Property taxes are levied to support four school funds at Sidney. The rate is based on \$1,000 of valuation.

- **The General Fund (GEN)** which is the fund which supports the day-to-day operations of the district such as salaries and benefits for staff; utilities and fuel; facility maintenance/repair; and textbooks and instructional supplies.
- **The Management Fund (MGT)** which is used to pay the premium on property/casualty insurance; workmens compensation claims; and unemployment claims. There is no limit on the levy.
- **The Physical Plant and Equipment Levy (PPEL)** which is used for facilities improvements; technology; and the transportation fleet. The maximum levy is .33 cents. A Voted Physical Plant and Equipment Levy (VPPEL) can be approved for 10 years by a majority vote of the registered voters of the district. The maximum levy is an additional 1.34. It can be used for the same purposes as PPEL in addition to bonding against anticipated future revenue. Sidney does not have a VPPEL.
- **The Debt Service Fund (DEBT)** which is used to make the debt payment on the Junior/Senior High School.

The two most important financial trends in the GENERAL FUND.

- **Unexpended Fund Balance (UFB)** is, from an accounting standpoint, the **CASH balance** in the General Fund at the end of the fiscal year. A school's fiscal year is July 1 - June 30.
- **Unspent Authorized Budget (UAB)** is the difference between the expenditures in the General Fund and the **maximum LEGAL** allowable expenditures in a fiscal year. It is the district's **authorized CREDIT CARD limit**. The authorization comes from the Iowa Department of Education. If a district overspends its budget authority then it can face prescriptive action from the Iowa Department of Education and lose its financial accreditation. **This is the only way a district can lose its financial accreditation.**

Below is a table which lists the levy rates for the various funds; the total rate; taxable valuation; total dollar tax asking; unexpended fund balance; and unspent authorized budget authority from 2007 - 2017.

YEAR	GEN	MGT	PPEL	DEBT	TOTAL RATE	TAXABLE VALUATION	TOTAL \$ ASKING	UFB	UAB
2007	13.43	.92	.33	2.67	17.34	81,169,864	\$1,409,837	\$587,619	\$432,345
2008	13.11	.91	.33	2.65	17.00	82,405,221	\$1,402,510	\$799,985	\$504,974
2009	11.68	.93	.33	3.11	16.05	86,412,437	\$1,389,839	\$826,557	\$602,202
2010	9.73	.67	.33	3.02	13.75	89,339,973	\$1,231,772	\$566,550	\$869,970
2011	9.74	.00	.33	2.34	12.41	98,881,052	\$1,229,789	\$398,934	\$1,109,533
2012	10.20	.49	.00	1.22	11.91	103,008,438	\$1,227,886	\$281,373	\$1,104,968
2013	9.13	.86	.00	2.25	12.25	116,235,480	\$1,426,781	\$9,010	\$1,119,948
2014	15.38	1.07	.13	2.22	18.79	117,051,715	\$2,202,845	\$295,950	\$1,226,313
2015	12.24	1.17	.33	2.04	15.78	127,850,091	\$2,022,275	\$407,617	\$1,229,701
2016	12.14	.77	.33	1.66	14.89	132,452,503	\$1,948,241	\$238,544	\$1,298,210
2017	11.30	.59	.33	1.52	13.74	171,441,582	\$2,332,675	Oct. 1, 2017	Oct. 1, 2017
Average	11.64				14.90	111% Inc.			

Total \$ asking was at the time of publishing and submitting budget. Debt service will be retired June 1, 2017. The district has 1 payment left.

Sidney CSD General Fund
 % of Expenditures for Salary and Benefits
 Source: Iowa Department of Education
 Certified Annual Report 2006 - 2016
 School Financial (Fiscal) Years Run July 1 - June 30

Year	Salaries/Benefits	Total Expenditures	%
2006	2,386,894.54	3,269,998.11	72.99
2007	2,665,984.04	3,596,916.25	74.12
2008	2,554,907.51	3,459,509.50	73.85
2009	2,731,727.79	3,813,932.64	71.62
2010	2,936,994.29	3,978,834.37	73.82
2011	3,114,140.32	4,300,552.42	72.41
2012	3,357,324.67	4,596,114.81	73.04
2013	3,465,293.25	4,690,996.36	73.73
2014	3,515,534.30	4,703,312.35	74.75
2015	3,558,370.47	4,709,798.06	75.55
2016	3,938,684.41	5,092,360.21	77.34



Iowa Department of Revenue

Director: Courtney M. Kay-Decker
Hoover State Office Building
Des Moines, Iowa 50319
https://tax.iowa.gov

372,875.20

SIDNEY COMM SCH DIST NEW081304 36 DATE 08/19/2016
2754 KNOX RD
PO BOX 609
SIDNEY IA 51652-0000

Revised fiscal year 2017 Estimated Local Option Sales Tax or SAVE monthly distribution payments based on our analysis of fiscal year tax collections.

The Department of Revenue is required to distribute to participating local option sales tax jurisdictions and to all school districts 95% of their estimated sales tax collections on a monthly basis.

The Department makes a final reconciliation payment on or before November 10 following the end of the fiscal year. If an overpayment has occurred for the fiscal year, the Department will revise and lower your monthly payments beginning with the November payment in the next fiscal year.

Notify the Department if you become aware of changes in your business climate that will significantly impact sales tax collections during this fiscal year.

Table with 5 columns: Sales Tax Period, Payment #, Mail Date, Distribution Payment, Pd. Rows include monthly payments from September 30 to July 31.

95%

355,070.00

Questions, contact us.

- Estimates (515)242-6224; email Joel.Phipps@Iowa.Gov, Tax Research & Program Analysis.
Payments (515)281-6106; email Joel.Gabrielson@Iowa.Gov, Local Government Support.

http://www.kmland.com/news/hamburg-board-extends-sidney-tuition-agreement/article_0292e6ca-79c6-11e6-95d5-83ed4be27d76.html

<

PREVIOUS

Miss Shenandoah 2016 crowned Saturday
(Shenandoah) -- Thirty-one contestants vie for royalty in...

>

HOT

Hamburg board extends Sidney tuition agreement

Mike Peterson Sep 13, 2016



Marnie Simons Elementary School

Bu

(Sidney) -- Whole grade sharing between the Sidney and Hamburg School Districts won't happen for at least another school year.

At its regular meeting Monday night, the Hamburg School Board approved a one-year extension of a tuition agreement with Sidney for the 2017-18 school year. Hamburg School Superintendent Dr. Mike Wells tells KMA News the existing agreement approved in June allows the district's high school students to attend classes in Sidney this school year.

"The current agreement is our tuition agreement," said Wells, "where our high school students attend Sidney has gone extremely well. Sidney has been very accommodating to our students, with transportation, and all the issues that come with that. We appreciate their partnership in educating our high school students."

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After reviewing the options, Wells says the board decided to continue that agreement one more year.

"As we look at the future," he said, "conservations about whole grade sharing, do you continue the tuition agreement? Do you have public meetings, and put yourself in the position to enter into whole grade sharing. February 1st is the deadline for that. Our board decided that they would like to stay with the tuition agreement for one more year, and the pursue more conversations with whole grade sharing. So for next year, it will just be a tuition agreement."

Overall, Wells says the board is pleased with the agreement, and the district's relationship with Sidney.

"We want to make sure our students have an excellent education," said Wells. "Our facilities here in Hamburg, they limit our ability to provide a secondary education. And, Sidney's got an excellent educational program. So, the board is very positive about those arrangements. I've heard nothing but positive feedback from our public. So, we'll continue to gather input."

The superintendent adds the transition for middle school students from the former Nishnabotna Junior-Senior High School to Hamburg has gone well. In other business, the board heard an update on the kitchen/restroom renovation project at Marnie Simons Elementary School. Though the kitchen portion of the project is all but finished, Wells says the restroom portion continues.

"Wednesday, the fire marshal is coming down to do the final inspection," he said. "We should be able to use it on Thursday or Friday of this week. The restrooms are still a couple of weeks from being completed. But, we have other restrooms that are adequate for our needs."

More discussion is expected on the future of the Hamburg district's facilities at a special meeting at Marnie Simons September 26th. Wells was a guest during KMA's 7:35 news segment Tuesday morning.

Mike Peterson

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Weight Room / Community Wellness Center

1. **Community Wellness Center:** A combination of Hometown Pride Members with Sidney students and staff removed old weight equipment, installed 2 new full double racks, three new elliptical bicycles, a leg extension machine, a Vertimax and a set of drop weights in the Wellness Center. They also removed a storage cabinet and a storage room to create more space.

- **Board Considerations:**

- Air conditioning for the weight lifting area.
- Construct a wall with a door across the hallway at the end of the stairs.
- Create a unisex bathroom both upstairs and down.
- Urinal, sink and toilet upgrades, unisex signs, locks for the door and epoxy floors for the two bathrooms.
- The Hometown Pride has a voucher for 9 gallons of paint. The painter estimates it will take 10-12 gallons to paint the facility.
- Consideration: provide the remainder of the paint.

Discussion b

298.2 IMPOSITION OF PHYSICAL PLANT AND EQUIPMENT LEVY.

1. A physical plant and equipment levy of not exceeding one dollar and sixty-seven cents per thousand dollars of assessed valuation in the district is established except as otherwise provided in this subsection. The physical plant and equipment levy consists of the regular physical plant and equipment levy of not exceeding thirty-three cents per thousand dollars of assessed valuation in the district and a voter-approved physical plant and equipment levy of not exceeding one dollar and thirty-four cents per thousand dollars of assessed valuation in the district. However, the voter-approved physical plant and equipment levy may consist of a combination of a physical plant and equipment property tax levy and a physical plant and equipment income surtax as provided in subsection 4 with the maximum amount levied and imposed limited to an amount that could be raised by a one dollar and thirty-four cent property tax levy. The levy limitations of this subsection are subject to subsection 6.

.33 Board approved
1.34 Voter approved election

2. If the electors of a school district have authorized a voter-approved physical plant and equipment levy not exceeding sixty-seven cents per thousand dollars of assessed valuation in the district prior to July 1, 1997, the levy shall continue for the period authorized under the voter-approved levy, and the maximum levy that can be authorized by the electors under the voter-approved levy on or after July 1, 1997, under this section, is an additional sixty-seven cents for a period to coincide with the period for which the initial physical plant and equipment levy in the district was approved.

3. The board of directors of a school district may certify for levy by April 15 of a school year a tax on all taxable property in the school district for the regular physical plant and equipment levy.

4. a. The board may on its own motion, and upon the written request of not less than one hundred eligible electors or thirty percent of the number of eligible electors voting at the last regular school election, whichever is greater, shall, direct the county commissioner of elections to provide for submitting the proposition of levying the voter-approved physical plant and equipment levy for a period of time authorized by the voters in the notice of election, not to exceed ten years, in the notice of the regular school election. The proposition is adopted if a majority of those voting on the proposition at the election approves it. The voter-approved physical plant and equipment levy shall be funded either by a physical plant and equipment property tax or by a combination of a physical plant and equipment property tax and a physical plant and equipment income surtax, as determined by the board. However, if the board intends to enter into a rental or lease arrangement under section 279.26, or intends to enter into a loan agreement under section 297.36, only a property tax shall be levied for those purposes. Subject to the limitations of section 298.14, if the board uses a combination of a physical plant and equipment property tax and a physical plant and equipment surtax, for each fiscal year the board shall determine the percent of income surtax to be imposed expressed as full percentage points, not to exceed twenty percent.

Election procedures for voter approved PPEL

b. If a combination of a property tax and income surtax is used, by April 15 of the previous school year, the board shall certify the percent of the income surtax to be imposed and the amount to be raised to the department of management and the department of management shall establish the rate of the property tax and income surtax for the school year. The physical plant and equipment

property tax and income surtax shall be levied or imposed, collected, and paid to the school district in the manner provided for the instructional support program in sections 257.21 through 257.26.

5. *a.* The proposition to levy the voter-approved physical plant and equipment levy is not affected by a change in the boundaries of the school district, except as otherwise provided in this section. If each school district involved in a school reorganization under chapter 275 has adopted the voter-approved physical plant and equipment levy or the sixty- seven and one-half cents per thousand dollars of assessed value schoolhouse levy under section 278.1, subsection 7, Code 1989, prior to July 1, 1991, and if the voters have not voted upon the proposition to levy the voter-approved physical plant and equipment levy in the reorganized district, the existing voter-approved physical plant and equipment levy or the existing schoolhouse levy, as applicable, is in effect for the reorganized district for the least amount and the shortest time for which it is in effect in any of the districts.

b. Authorized levies for the period of time approved are not affected as a result of a failure of a proposition proposed to expand the purposes for which the funds may be expended.

6. If the board of directors of a school district in which the voters have authorized the schoolhouse tax prior to July 1, 1991, has entered into a rental or lease arrangement under section 279.26, Code 1989, or has entered into a loan agreement under section 297.36, Code 1989, the levy shall continue for the period authorized and the maximum levy that can be authorized under the voter-approved physical plant and equipment levy is reduced by the rate of the schoolhouse tax.

Section History: Recent Form

89 Acts, ch 135, § 107; 92 Acts, ch 1187, § 7; 93 Acts, ch 1, § 9, 10; 97 Acts, ch 182, §1, 2; 2009 Acts, ch 57, §80

Referred to in § 257.19, 257.31, 274.37, 275.12, 275.20, 279.26, 283A.9, 292.1, 297.36, 298.14, 298A.4, 403.19, 423F.3

Limit on total surtax, § 298.14

Previous Section [298.1](#) Next Section [298.3](#)



List of Possible Special Election Dates for Public Measures **2016**

Date	Type of Election Allowed	Code Cite
Tuesday, February 2	Special School Election Special Community College Election	§39.2(4)(c)
Tuesday, March 1	Special County Election Special City Election	§39.2(4)(a) §39.2(4)(b)
Tuesday, April 5	Special School Election Special Community College Election	§39.2(4)(c)
Tuesday, May 3	Special County Election Special City Election	§39.2(4)(a) §39.2(4)(b)
Tuesday, August 2	Special County Election Special City Election	§39.2(4)(a) §39.2(4)(b)
Tuesday, September 13	Special School Election Special Community College Election	§39.2(4)(c)
Tuesday, November 8	Special County Election Special City Election (Date of General Election)	§39.2(4)(a) §39.2(4)(b)
* Tuesday, December 6	Special School Election Special Community College Election	§39.2(4)(c)

Note:

- Special elections to fill vacancies may be held on any Tuesday (except the three Tuesdays before and after the Primary and General Election) provided sufficient notice is given to the county auditor.
- Cities and counties may hold special elections on the same day as an election to fill a vacancy in the same city or county.

[§39.2(4)(a-b)]

- 46 days' notice to the county auditor is required for most special elections.

[§47.6(3)(a-c)]

List of Possible Special Election Dates for Public Measures **2017**

Date	Type of Election Allowed	Code Cite
* Tuesday, February 7	Special School Election Special Community College Election	§39.2(4)(c)
Tuesday, March 7	Special County Election Special City Election	§39.2(4)(a) §39.2(4)(b)
* Tuesday, April 4	Special School Election Special Community College Election	§39.2(4)(c)
Tuesday, May 2	Special County Election Special City Election	§39.2(4)(a) §39.2(4)(b)
* Tuesday, June 27	Special School Election Special Community College Election	§39.2(4)(c)
Tuesday, August 1	Special County Election Special City Election	§39.2(4)(a) §39.2(4)(b)
Tuesday, September 12	Special School Election Special Community College Election	§39.2(4)(c)
Tuesday, November 7	Special School Election Special Community College Election	§39.2(4)(c)

Note:

- Special elections to fill vacancies may be held on any Tuesday (except the three Tuesdays before and after the Primary and General Election) provided sufficient notice is given to the county auditor.
- Cities and counties may hold special elections on the same day as an election to fill a vacancy in the same city or county.

[§39.2(4)(a-b)]

- 46 days' notice to the county auditor is required for most special elections.

[§47.6(3)(a-c)]



**SIDNEY COMMUNITY SCHOOLS
LAPTOP ACCEPTABLE USE POLICY FOR STUDENTS
GRADES 6 - 12**

The Apple laptops and any accessories that have been issued to students are the property of the Sidney Community School District.

The laptop is on loan to the student and must be used in accordance with the following policies & procedures as well as those outlined in the Technology Acceptable Use Policy for Students:

- * The student's parent/guardian must have signed and returned the Laptop Agreement and paid the annual instructional fee prior to the student receiving a laptop.
- * All previous years' assessments and/or charges for damage to the laptop or charger must be paid prior to the student receiving a laptop.
- * Parent/guardians may be given the child's login name and password so that they can supervise the student's use of the computer.
- * Parents, guardians and students should have no expectation of privacy for any use of the laptop computers or district network.
- * The District has the right to randomly inspect any laptop, application, or peripheral device on any or all laptops on a regular basis. This includes but is not limited to browser history, email, media that has been accessed, downloaded or created, documents, pictures, and all files. The District has the right to review these items for appropriateness and to limit or revoke a student's access to them.
- * Each laptop is assigned to an individual student and names should be visible on each laptop. Students should never allow another student, friend, sibling, or any other person to use their laptop.
- * Keep your login and password private; use by anyone other than yourself creates a security risk to your files and the network. If you forget your password, see the Technology Coordinator.
- * Students must have their laptops and chargers with them at school. Students should bring the laptop to school fully charged.
- * Use of the laptop for anything other than teacher directed or approved activity is prohibited during instructional time (7:25 a.m.-3:30 p.m.) This includes but is not limited to internet or computer games and other entertainment activities, email, instant messaging, chat, and use of the internet for anything other than school-related activities.
- * Pornographic, obscene, or vulgar images, sounds, music, language or materials, including screen savers, backgrounds, and or pictures are prohibited. District policy will be followed.
- * Installation of file sharing programs is forbidden. Using iTunes or similar programs to share music is illegal and also forbidden. Copyright laws must be followed at all times.
- * Students are not allowed to download or install any software or other materials. District technology staff will perform all approved software installations.
- * Laptops are not to be used to make sound recordings without the consent of all persons being recorded. Sound on the laptop computer must be turned off at all times except when being used as part of the class. Use of personal headphones to listen to music is allowed with express permission of the classroom teacher.
- * Laptops are not to be used to take pictures without the consent of all persons being photographed. Cameras are to be turned off at all times except when being used as part of a class.
- * Students will not use the laptop for illegal purposes. Students will not deliberately use the laptop to personally attack, annoy, harass, or bully others. Any such activities will be reported to the appropriate local, state, or federal authorities; and appropriate consequences will be

followed as outlined in the Technology Acceptable Use Policy for Students and other district policies.

- * Students should be aware of personal safety when online and take appropriate measures to ensure their safety (see Technology AUP).
- * Backing up files and documents is the responsibility of the student—via cloud based programs, flash drives, etc. Files and documents will not be backed up by the district. Each student will be issued one 2GB flash drive for school use. If that drive becomes full or the student loses it, the student will need to provide a replacement.
- * The use of the Laptop is a privilege, not a right, and inappropriate use will result in loss of those privileges. Appropriate and responsible use is expected of all users. Violation of any policies or procedures outlined in the Technology Acceptable Use Policy or the Laptop Acceptable Use Policy will be subject to the appropriate disciplinary action as outlined in the AUP's, in district policy, and at the discretion of the building principal.

GENERAL USE AND CARE OF THE LAPTOP

- * During the school day, students must have the laptop with them or stored in their locked school locker or designated storage cart. Laptops must never be left unattended. Laptops should not be left in classrooms or locker rooms. Unattended laptops will be picked up by faculty and given to the principal or technology coordinator.
- * Students should take their laptop home with them at night or store it in their locked school locker.
- * It is the responsibility of the students who take their laptops home to bring them to school every day. Failure to do this may result in losing the privilege of taking the laptop home.
- * Never walk with the laptop lid open. This puts stress on the laptop and the screen.
- * When transporting laptops between classes or to and from school, the laptop should always be placed in the carrying case with the case zipped. The laptop should be carried by the handle on the carrying case only—no shoulder straps or other straps may be used.
- * Students should not use their laptop while walking or on the bus or other form of transportation. Laptops should be used on a flat, stable surface. Laptops should not be taken on school sponsored activity trips unless expressly needed for the activity.
- * Laptops should be protected from extreme heat or cold. Laptops should never be left in a vehicle even if it is locked.
- * Laptops should be protected from the weather, water, liquids, and pets. Eating or drinking near the laptops is strictly forbidden. Laptops cannot be used in the Commons during mealtimes.
- * The student is responsible for care of the charger and extender cord. Do not let the cord “dangle” or pull or stretch the cord. Keep pets from chewing on the cords. Cords should be **LOOSELY wrapped correctly. DO NOT USE the “ears” provided** on the charger to prevent damage to the cord.
- * The LCD screen is the most sensitive part of the laptop. Avoid touching the LCD screen. Heavy objects should never be placed on top of the laptop. This includes books, musical instruments, sports equipment, etc. Laptops should never be placed in a backpack or book bag. The laptop should always be placed in the provided protective laptop case and carried by the handle of the case.
- * Each student's laptop and carrying case has his/her name displayed. This name should remain in place unaltered and clearly visible. Students who remove all or part of their laptop name will be charged \$10 for a replacement.

- * Students may not deface the laptop or carrying case in any way with stickers, tape, whiteout, markers, pens, engravings or any other items or marks.
- * The laptop should be brought to the technology coordinator for cleaning. Never use sprays of any kind on the laptop.

INSURANCE COSTS/DAMAGE COSTS

- * *Before a student is issued a laptop, the school district's instructional fees must be paid to help cover the cost of the school insurance coverage for the laptops. . All appropriate acceptable use policies must also be signed by students and parents/guardians.*
- * *Lost or damaged power adapters are not covered. These are the responsibility of the student.*
- * *Any laptop that sustains accidental damage not covered by the Applecare warranty will be subject to a \$150 charge to the student for the first occurrence. A \$200 charge to the student will apply for a second occurrence, and \$250 charge to the student will apply for third and all subsequent occurrences.*
- * *Any laptop left in an unsecured location, including an unsecured school locker or classroom, that is stolen, lost, or damaged will result in the student being responsible for replacing or repairing the laptop at 100% of the district cost.*
- * *Any attempt to repair the laptop or intentional damage or malicious mischief to the laptop will result in the student being responsible for replacing or repairing the laptop at 100% of the district cost.*
- * *All damage fees must be paid by the end of the current school year. Students with unpaid damage fees will not be issued a laptop or charger the following year until all fees are paid.*

LAPTOP AUP CONSEQUENCES

- * Students who do not bring their laptops to school consistently or do not bring them charged, may be required to leave the laptop at school so it is available for educational use.
- * Students who have excessive absences will be required to leave the laptop at school so it is available for educational use and may use the laptop when they are present.
- * Students who are habitually neglectful of their laptop may be required to leave the laptop at school and use it only at teacher request.
- * Students in Out-of School-Suspension (OSS) will turn in their laptop until the suspension is over.
- * Students in In-School Suspension (ISS) may use the laptop only for required school work and may have restricted program access.
- * Students who have a cracked LCD screen will lose the laptop for five (5) school days. At the end of five (5) school days, the student will be issued a loaner laptop until repairs are completed on the student's laptop.
- * Consequences for not complying with the use and care guidelines will result in the following consequences and a letter will be sent home to parents/guardians. In addition, other district policies may also be enforced and all other appropriate consequences as outlined in the Student Handbook may be applied.

1st Offense: Confiscate 1 school day

2nd Offense: Confiscate 1 school day/5 more school days with restricted programs/letter home

3rd Offense: Confiscate 1 school day/20 more school days with restricted programs/letter home

4th Offense: Confiscate 1 school day/restricted programs remainder of school year/letter home

- * Students who allow another student whose laptop privileges have been revoked or restricted to use his/her laptop will also receive appropriate consequences as outlined above or as stated in the Technology Acceptable Use policy.

EQUIPMENT BREAKDOWN PROGRAM ADVANTAGES

- The policy allows the school to shift funds from PPEL/SILO/or General Fund to Management Funds to pay for repair of electric/electronic equipment
- Reimburses the school district for any covered repairs performed by school staff (parts & labor). The money that is sent to the school is considered miscellaneous income.
- The school chooses its own outside vendors. The insurance company does not leverage the vendors to charge less. They assign the PO numbers and pay the vendors directly, which frees up Business Office personnel time.
- The Policy has no deductible. As such, it can be a cost effective substitute for an equipment lease (i.e. copiers) or existing maintenance contracts (i.e. fire alarm, CCTV system).
- Cash out provisions may apply to older equipment.



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TELESERVE™
Property Damage Insurance

QUOTE/INITIATIVE NO: TW29217

25-Feb-2016

SIDNEY COMMUNITY SCHOOL DISTRICT
2754 KNOX ROAD
SIDNEY, IA 51652

Item	Mfg	Model	Description	Serial #	SU Base Cost	+	* Additional Services (Consumables)	=	SU Annual Total Cost
010	VARIOUS	PER ATTACHED EQUIPMENT CHECKLIST			\$34,022	+	\$0	=	\$34,022
020	MCQUAY	EP771	WALKIN FREEZER 9X6 FT	W2024	\$738	+	\$0	=	\$738
030	VARIOUS	WALKIN	WALKIN COOLER 9X6 FT	1UNKNOWN	\$738	+	\$0	=	\$738
040	GENIE	AW-30S	MANLIFT 30FT, MODEL YEAR 2004	AWP-4-205	\$613	+	\$0	=	\$613
<i>Additional Terms / Comments</i> <small>LIMITED TO (1) ANNUAL PREVENTIVE MAINTENANCE / CERTIFICATION INCLUDED. TIRES, BATTERIES, AVOIDABLE DAMAGE, END USER ROUTINE INSPECTIONS EXCLUDED.</small>									
SUBTOTAL :					\$36,111	+	\$0	=	\$36,111
Site Name: ELEMENTARY									
060	KONICA	BIZHUB554E	COPIER	A61B011007272	\$1,584	+	\$571	=	\$2,155
<i>Additional Terms / Comments</i> <small>ALL CONSUMABLES EXCEPT PAPER, STAPLES AND COLOR SUPPLIES INCLUDED. CLEANING WEBS, DRUM (BLACK), PM KIT, WASTE TONER BOTTLE INCLUDED. 0.006 SURCHARGE > 138972 BLACK COPIES</small>									
SUBTOTAL :					\$1,584	+	\$571	=	\$2,155
Site Name: JUNIOR HIGH/HIGH SCHOOL									
050	KONICA	BIZHUB554E	COPIER	A61D011006458	\$2,209	+	\$869	=	\$3,078
<i>Additional Terms / Comments</i> <small>ALL CONSUMABLES EXCEPT PAPER, STAPLES AND COLOR SUPPLIES INCLUDED. CLEANING WEBS, DRUM (BLACK), PM KIT, WASTE TONER BOTTLE INCLUDED. 0.006 SURCHARGE > 211380 BLACK COPIES</small>									
SUBTOTAL :					\$2,209	+	\$869	=	\$3,078
(0) TOTAL DOCUMENTS					\$39,904	+	\$1,440	=	\$41,344

* Consumable Coverage Selected-Not discounted. Amount Shown is Maximum Reimbursement Limit Provided

SU INSURANCE COMPANY

SIDNEY CSD

TW29217

EQUIPMENT CHECKLIST

STUDENTS SERVED 390

As indicated by the quote application, the checked boxes correspond to the equipment types found within your school district, for which the district is responsible for the maintenance cost. Coverage will be automatically provided for any checked equipment or system of the following equipment types in which the piece of equipment or system has a replacement value of \$15,000 or less. Any other piece of equipment or system must be itemized. Equipment not checked on this form will not be covered.

QTY

Classroom / Shop Equipment

- Driving Simulators
- Electrical & Electronic Auto Shop Equipment
- Electrical & Electronic Fitness Equipment
- Electrical & Electronic Laboratory Equipment
- Electrical & Electronic Sewing Equipment
- Electrical & Electronic Shop Equipment
- Electrical & Electronic Wood Shop Equipment
- Electronic Audio Visual Equipment
(i.e., VCRs, disc players, projection devices)
- Electronic Whiteboards
- Electronic Band Equipment
- Electronic Photo Shop Equipment
- ICN including Satellite Dishes
- Student Response Systems

Communications Equipment

- Audio / Visual Systems
- Overhead Paging / Intercom Systems / Clock Systems
- Radios
- *Telephone Systems# of Ports
- *Telephones, VMS # of Users

Computer Equipment

- *Controllers # of
- *Computer Communications
(i.e., modems, switches, routers, wireless access points)
- *Desktop Computers # of
- *File Servers # of
- *Laptops (must be detailed on Attachment A) # of
- *Laptops 1:1 mobile (must be detailed on Attachment A) # of
- *Tablets (must be detailed on Attachment A) # of
- *Tablets 1:1 mobile (must be detailed on Attachment A) # of
- *Printers # of
- *Scanners # of

Security Equipment

- Card Access Systems
- *CCTV Systems # of Cameras
- Electronic Gates / Doors
- Electronic Library Security System
- Fire Alarms
- Metal Detectors
- Police Alarms
- Safes, Chests, Vault Doors

Mail Equipment

- Inserters, Labelers, Openers, Stackers
- Mail Machines / Scales (not system)

Facilities Equipment

- Auditorium
(i.e., stage motors, lighting/audio boards, microphones, speakers)
- Auto Light Sensors
- Clothes Washers and Dryers
- Concession Stand Equipment & Vending Machines
- Electrical & Electronic Food Preparation Equipment
- Electrical & Electronic Housekeeping Equipment
- Electrical & Electronic Pool Equipment / Whirlpool
- Indoor Electronic Sign / Scoreboard
- Kilns
- Lawn Mowers (non-riding)
- Leaf Blowers / Weed Wackers
- Manlifts (See Itemized)
- Motors for Bleachers, Basketball Hoops
- Outdoor Electronic Sign / Scoreboard
- Pitching Machines
- Sports Time / Measure / Record System
- Water Drinking Fountains**
*** (refrigerant & connected plumbing excluded)*

Office Equipment

- Binders
- Bursters
- CAD / CAM Systems
- Calculators
- Card Readers
- Cash Registers
- Check Signers
- Coin Sorters / Packagers
- Copiers (See Itemized)
- Currency Counters
- Dictation Equipment
- Electrical & Electronic Office Equipment
(i.e., staplers, hole punchers)
- Electrical & Electronic Print / Press Equipment
(non-production)
- Electric Rotary Files
- Electronic Typewriters
- Embossers
- Facsimile Machines
- Folders
- ID Card Systems
- Laminators
- Microfilm Reader / Printers
- Microfilmmers
- Retail Scanners
- Shredders
- Time & Attendance Systems
- Uninterrupted Power Supply / Transient Voltage Protection Systems (up to 40 KVA)

65

15

60

400

150

20

3

**SU Insurance Company's Policy Exclusions include,
but are not limited to, the following:**

- Building Wiring and Cabling
- Calibrations Including Tuning
- Certifications
- Color Supplies and Color Drums (*unless otherwise noted*)
- Consumables (i.e.: Supplies, PM Kits, Bulbs, Ink Cartridges, Batteries) - unless noted otherwise
- Cosmetic Restoration (including, but not limited to scratches, dents and broken or cracked parts that do not otherwise affect the functionality or materially impair the intended use of the equipment)
- Equipment Which is not Electrical or Electronic in Nature (except lawn mowers, leaf blowers & weed whackers)
- Exterior Overhead Doors
- Furniture and Fixtures
- Gas Powered Motorized Equipment
- In-House Employee Labor on High Voltage Equipment
- Obsolescence
- Physical Plant Equipment (i.e.: Elevators, HVAC etc.)
- Production Print/Press Equipment
- Recommended User Maintenance (i.e., clearing paper jams, toner installation, etc.)
- Refurbishments
- Replacement of Missing Parts/Components
- Software
- Upgrades
- Vehicles / Tractors / Heavy Equipment

Note:

- *All coverage is subject to the actual SUIC policy provisions*
- *Repairs which exceed \$5,000 must be reported to SUIC at 800-833-7050 for authorization prior to commencing any repair.*

